

Arahan:

- Isikan tempat kosong di Bahagian A berdasarkan kategori penerangan tanpa merujuk kepada petikan di Bahagian B.
- Tuliskan perkataan yang telah kamu berikan di Bahagian A di tempat kosong di Bahagian B. Harap maklum, terdapat beberapa perkataan dalam Bahagian A yang akan digunakan berulang kali di Bahagian B.
- Sekarang, baca cerita baharu kamu! Adakah ia lucu, realistik, berjenaka pintar, menarik atau ganjil?

BAHAGIAN A

| | | | |
|--|------------------------------------|--------------------------------------|---|
| (1) | (4) | (7) | (10) |
| Kata Nama bentuk jamak; Binatang Contoh: anjing-anjing | Kata Nama; Tempat Contoh: rimba | Kata Nama; Binatang Contoh: arnab | Adverba Contoh: dengan gembira |
| (2) | (5) | (8) | (11) |
| Kata Kerja; Bunyi Contoh: salak | Kata Kerja Contoh: makan | Nombor Contoh: 2 | Kata Nama; Tempat Contoh: bank |
| (3) | (6) | (9) | (12) |
| Adjektif; Saiz Contoh: kecil | Kata Kerja Contoh: tidur | Nombor Contoh: 30 | Kata Nama; Emosi Contoh: kegembiraan |

BAHAGIAN B

Mengapakah (1) _____ (2) _____ ?

Pada suatu hari, (1) _____ sedang (3) _____. Mereka berjalan-jalan di kawasan (4) _____ dan menjalin hubungan persahabatan dengan binatang-binatang pelbagai bentuk, saiz, dan warna. Setiap hari, mereka akan (5) _____ dan (6) _____ bersama (7) _____ yang merupakan sahabat baik mereka.

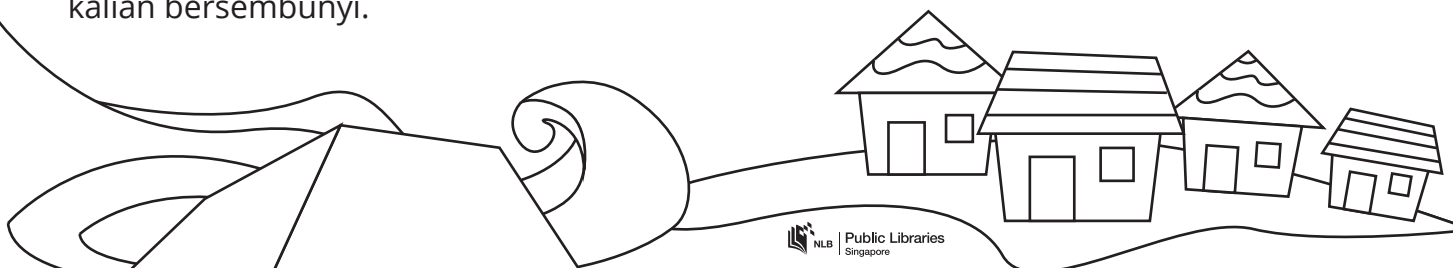
Suatu hari, mereka ingin bermain permainan kegemaran mereka, sembunyi-sembunyi!

"Saya akan mengira dari (8) _____ hingga (9) _____ dan kalian semua harus bersedia!" kata (7) _____.

(1) _____ (10) _____ mencari tempat untuk bersembunyi dan menjumpai satu ruang di (11) _____. (7) _____ mula mencari mereka. Malangnya, walaupun sudah lama berusaha, (7) _____ masih tidak dapat menemui (1) _____ itu!

(7) _____ mula berasa (12) _____ dan merayu, "Saya mengaku kalah! Tolonglah bersuara agar saya tahu di manakah kalian bersembunyi!"

(1) _____ lalu berteriak "(2) _____ !" Aha! Sekarang kami tahu di manakah kalian bersembunyi.



MAD LIBS

Instructions:

- Fill in the boxes in Section A according to the descriptive categories without looking at the passage in Section B.
- Insert the words you have written in the boxes in Section A into the blanks in Section B.
Take note that some of the words in Section A will be used in multiple blanks in Section B.
- Now, read your new story! Is it funny, realistic, witty, interesting or whimsical?

SECTION A

(1)

Plural Noun; Animal
Example: dogs

(4)

Noun; Place
Example: jungle

(7)

Noun; Animal
Example: rabbit

(10)

Adverb that ends with -ly
Example: happily

(2)

Verb; Sound
Example: bark

(5)

Verb
Example: eat

(8)

Number
Example: 2

(11)

Noun; Place
Example: bank

(3)

Adjective; Size
Example: small

(6)

Verb
Example: sleep

(9)

Number
Example: 30

(12)

Noun; Emotion
Example: happiness

SECTION B

Why do (1)_____ (2)_____ ?

Once upon a time, (1)_____ were (3)_____. They roamed around the (4)_____ and made friends with animals of all shapes, sizes, and colours. Every day, they would (5)_____ and (6)_____ with the (7)_____, who was their best friend.

One day, they decided to play one of their favourite games, hide and seek!

"I will count from (8)_____ to (9)_____ and you all better be ready!" said the (7)_____.

The (1)_____ (10)_____ looked for a hiding spot and found one among the (11)_____. The (7)_____ began to look for them. However, a long time passed and the (7)_____ still could not find the (1)_____!

The (7)_____ began to feel (12)_____ and pleaded, "I give up! Please make a sound so I know where you all are hiding!"

The (1)_____ shouted "(2)_____!" Aha! Now we all know where they are hiding.

